

## **BARNIES DAY NURSERIES AND PRE-SCHOOLS**

### **SPECIAL EDUCATIONAL NEEDS and DISABILITY (SEND) POLICY**

Barnies fully understands, supports and endeavours to have an anticipatory approach towards ensuring every child is included and supported. It aims to have regard to the Code of Practise for all vulnerable groups or disadvantaged children in order to provide a welcome and appropriate learning environment; it is our aim to help all children reach their full individual potential and to narrow the gaps between learners. High quality teaching, differentiated for individual children, is the first step to responding to children who have or may have SEND requirements.

Children with SEND, as for all children, are admitted to the setting following consultation between the parent(s) and Manager. Whenever possible, the views of the child should be sought and taken into account. This should be an opportunity for open discussion to determine a child's needs so that individual requirements can be accommodated and provided. This may also need to take the form of a site risk assessment to determine any physical difficulties, areas for privacy or equipment requirements. It is recognized that the parents/carers have a vital role to play in supporting their child's education and Barnies will endeavour to support this through communication channels and the Parent Partnership Policy.

The system of operation within the environment of the setting encourages interaction in small individual groups as well as large group experiences. Children with SEND should be offered full access to a broad, balanced and relevant education, including an appropriate curriculum for the early year's foundation stage and the national curriculum. Funding, training and guidance may need to be sought depending on the Educational Help Care Plan (EHCP) and liaison with external personnel, professionals; bodies or agencies, may be sought.

Each setting is supported by a named SENCO operator, identified on the Parent Notice Board and within this policy, who takes responsibility for the following:

- Liaison with parents and other professionals.
- Advising and supporting other practitioners in the setting.
- Ensuring that appropriate individual education plans are in place.
- Ensuring that relevant background information about individual children with SEND is collected, recorded and updated.
- Identification, assessment and review in relation to the Code of Practise 2014.

Barnies works closely with all parents and their children through all aspects of transition whether it is change of key person and group, moving on to school or to another setting as part of the Parent Partnership Policy.

Barnies also recognizes that parents/carers and staff may have SEND requirements and endeavours to sustain this policy and any others applicable to these groups in the most appropriate way.

Guidelines on specific aspects regarding the operational procedures and policies at Barnies are contained within the Policy Folder. These govern all areas and are therefore applicable to all personnel attending the establishment in any capacity.

Barnies operates a confidentiality policy in all aspects of its operations and procedures. This policy is governed by its contents.

This policy will be reviewed on an annual basis or whenever further legislation is introduced which may require amendments to its constitution.